

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Preliminary 2011 AYP Results

Campus Name: RICHLAND H S (220902002) BIRDVILLE
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	476	*	120	274	158	35	15	n/a
Number Tested	519	*	141	291	185	55	28	26
% Met Standard	92%	97%	85%	94%	85%	64%	54%	n/a
Student Group %	100%	*	27%	56%	36%	11%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	498	15	90	361	149	38	7	n/a
Number Tested	531	22	104	372	172	53	16	13
% Met Standard	94%	68%	87%	97%	87%	72%	44%	n/a
Change in % Met Standard Improvement Required	-2	29	-2	-3	-2	-8 3	10	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
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A dash (-) indicates there were no students in that group

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 Status: **Missed AYP - Reading (Performance) and Mathematics (Performance)**

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	397	21	90	241	125	27	12	n/a
Number Tested	515	32	140	290	182	55	28	26
% Met Standard	77%	66%	64%	83%	69%	49%	43%	n/a
Student Group %	100%	6%	27%	56%	35%	11%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	399	13	62	298	115	26	5	n/a
Number Tested	527	22	103	370	173	53	16	13
% Met Standard	76%	59%	60%	81%	66%	49%	31%	n/a
Change in % Met Standard Improvement Required	1	7	4 4	2	3 3	0 5	12	

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Campus Name: **RICHLAND H S (220902002) BIRDVILLE**
 Status: **Missed AYP - Reading (Performance) and Mathematics (Performance)**

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	552	*	*	384	176	*		*
Total Students	557	*	*	388	179	*		*
Participation Rate	99%	>99%	99%	99%	98%	>99%		94%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	533	*	*	*	*	*		*
Total Students	537	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	97%		>99%
Student Group %	100%	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	547	*	*	*	*	*		*
Total Students	550	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	>99%	>99%		>99%

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Preliminary 2011 AYP Results

Campus Name: **RICHLAND H S (220902002) BIRDVILLE**
 Status: **Missed AYP - Reading (Performance) and Mathematics (Performance)**

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	428	29	65	309	82	34	9	3
Number in Class	505	33	91	350	101	52	24	9
Graduation Rate	84.8%	87.9%	71.4%	88.3%	81.2%	65.4%	37.5%	33.3%
Student Group %	100%	7%	18%	69%	20%	10%	n/a	2%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	423	17	58	311	77	31	8	*
Number in Class	517	24	80	369	104	48	12	4
Graduation Rate	81.8%	70.8%	72.5%	84.3%	74.0%	64.6%	66.7%	*
Change 2009 to 2010	3.0	17.1	-1.1	4.0	7.2	0.8	-29.2	
Safe Harbor Target	0.8	1.9	1.8	0.6	1.6	2.5	2.3	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	442	19	63	323	84	36	8	*
Number in Class	513	23	79	367	101	49	12	2
Graduation Rate	86.2%	82.6%	79.7%	88.0%	83.2%	73.5%	66.7%	*

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	X	-
Performance: Math	+	-	X	+	+	X	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure