

DISTRICT NAME: BIRDVILLE ISD
CAMPUS NAME: RICHLAND H S
CAMPUS NUMBER: 220902002

Campus Rating: Academically Acceptable
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

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----- 2011 ----- ----- 2010 ----- ----- Required Improvement ----- ----- Status by Measure -----															
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	1,455	1,552	94%	100%	1,419	1,527	93%		1			EX	-	-	EX
X African Amer	82	89	92%	6%	77	93	83%		9			EX	-	-	EX
X Hispanic	328	374	88%	24%	284	326	87%		1			RE	-	-	RE
X White	911	951	96%	61%	955	1,002	95%		1			EX	-	-	EX
X Econ Disadv	513	571	90%	37%	439	509	86%		4			EX	-	-	EX
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	940	978	96%	100%	896	936	96%		0			EX	-	-	EX
African Amer	45	49	92%	5%	*	*	96%		-4			-	-	-	-
X Hispanic	220	241	91%	25%	173	184	94%		-3			EX	-	-	EX
X White	577	587	98%	60%	618	644	96%		2			EX	-	-	EX
X Econ Disadv	314	332	95%	34%	267	290	92%		3			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	1,265	1,550	82%	100%	1,190	1,513	79%		3			RE	-	-	RE
X African Amer	60	88	68%	6%	70	95	74%	Yes	-6	**	No	AA	-	-	AA
X Hispanic	269	373	72%	24%	224	326	69%	Yes	3	**	No	AA	-	-	AA
X White	813	952	85%	61%	807	988	82%		3			RE	-	-	RE
X Econ Disadv	427	568	75%	37%	354	507	70%	Yes	5	5	Yes	AA	RE	-	RE
Science (60%/80%/90%)															
X All Students	808	985	82%	100%	781	935	84%		-2			RE	-	-	RE
African Amer	33	49	67%	5%	39	50	78%		-11			-	-	-	-
X Hispanic	168	243	69%	25%	128	182	70%	Yes	-1	**	No	AA	-	-	AA
X White	520	593	88%	60%	564	646	87%		1			RE	-	-	RE
X Econ Disadv	242	333	73%	34%	215	288	75%	Yes	-2	**	No	AA	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	53	72	74%		53	68	78%		-4			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	434	1,552	8	28%	AA100%	4n7eN						iR1150(na/15%/25%)	EX	43	2011 CBT /FP9Fmmanf
X Econ Disadv	98	571	17%	37%								RE			
Mathematics	ng	Commended	%									6	Met the minim4	109	326 31 7 Ts RU

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
18	4	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	----- Class of 2010 -----					--- Class of 2009 ---			Required Improvement -----			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	475	26	505	94.1%	100%	460	517	89.0%		5.1		
X African Amer	32	1	33	97.0%	7%	21	24	87.5%		9.5		
X Hispanic	79	12	91	86.8%	18%	68	80	85.0%		1.8		
X White	334	12	350	95.4%	69%	331	369	89.7%		5.7		
X Econ Disadv	92	9	101	91.1%	20%	89	104	85.6%		5.5		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	----- 2009-10 -----				----- 2008-09 -----			Required Improvement -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	*	100%	-	-	-		*		
African Amer	0	0	-	0%	-	-	-		-		
Hispanic	*	*	*	100%	-	-	-		*		
White	0	0	-	0%	-	-	-		-		
Econ Disadv	0	0	-	0%	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.