

**2022 Bond Planning Committee  
Indoor Activity Center Recap  
Tuesday, April 5, 2022**

**1. What did you see?**

Tables 1 & 2

Turf  
Band Director Stand  
Multi-purpose – 60 yards  
Weight Room

Table 3

Football  
Baseball  
Band, etc.  
Can provide help for many students and activities

Table 4

Two big buildings  
Opportunities for students to participate without being in the heat  
Broad range of uses, including community and education  
Opportunity for revenue generation  
Safety -> Protected – can do extra-curriculars inside

Table 6

Forward thinking  
Preparedness  
Care and forethought  
Safety  
Competitiveness  
\* *We have to be thinking*<

*B*

**Question #1 (continued)**

Table 9

Two indoor facilities  
One larger-sized facility  
Different uses per facility  
Different sizes  
Varied functionality for sports/Fine Arts

Table 10

The multi-purpose use of facility  
Entire school use facility

Table 11

**Question #2 (continued)**

Table 7

How do we measure impact? (To determine want or need)

Table 8

Better understanding to be able to market for community

This is a necessity to keep up with our competitive districts

Keep community informed so there are no surprises and that these would be MULTI –  
PURPOSE!

**Question #3 (continued)**

Table 6

Behind  
Angry  
Disappointed in BISD  
Jealous/envious  
Missing the mark

Table 7

Jealous  
Logistical – borrowing other facilities  
Competitive disadvantage  
Employee/Coach requirement issues  
Impressive  
Is this a want or a need?

Table 8

Jealous  
Behind the times  
Wishful  
Excited for the possibility for BISD kids and coaches!

Table 9

Utilized by high percentage of school – creates room for every sport/activity  
Promising and hopeful for the groups that are impacted including feeder schools

Table 10

Helped me understand the possible need to enhancement for a campus

Table 11

**Question #4 (continued)**

Table 3

Cost?  
Amenities?  
Do we have the land?  
How do we “sell” it to voters?  
Scheduling?

Table 4

Would ours be bigger? How much?  
What percentage of student body of high schools can utilize facility?  
If we spend money on this, where are we “pulling” money from? Who is “losing out” because money was allocated to this?

Table 6

What infrastructure has the district created to educate community members on what the district is doing and the modern realities of education?  
What happens if we choose to do nothing?  
Is facility age necessarily the best indicator of need/priority?