

Vcdng"qh"Eqpvgpvu

Eqo rtgjpukxg"Pggfu"Cuuguu ogpv
Fgoqitcrjkeu
Uejqqn"Rqrwncvkqp"4244/4245

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5
5

Comprehensive Needs Assessment

Demographics

School Population 2022-2023	Count	Percent
Uvwfgpv"Vqvcn	674	322 '
Gctn{"Gfwecvkqp" I tcfg	4	066 '
Rtg/Mkpfgtictvgp" I tcfg	65	;073 '
Mkpfgtictvgp" I tcfg	83	3507 '
3uv" I tcfg	85	350;6 '
4pf" I tcfg	92	3706; '
5tf" I tcfg	87	3605: '
6vj" I tcfg	88	3608 '
7vj" I tcfg	:4	3:036 '
Student Demographics 2023-2023	Count	Percent
Gender		
Hg o cng	448	72 '
O cng	448	72 '
Ethnicity		
J kurepke/Ncvkpg	;2	3;0;3 '
Race		

Special Education Services 2022-2023	Count	Percent
Primary Disabilities	5	50.55 %
Pq" Fkucdknkv{	2	20.22 %
Qvjqrqfke"ko rckt o gpv	2	20.22 %
Qvjgt"jgcnvj"ko rckt o gpv	3	40.45 %
Cwfkvt{"ko rckt o gpv	2	20.22 %
Xkuwcn"ko rckt o gpv	2	20.22 %

Staff Information 2022-2023		Count	Percent
Gfwecvkqpcn"Ckfg	5	36	44.44 %
Cwzknket {	5		

Student Indicators 2022-2023	Count	Percent
Cv/Tkum	443	61.0 %
Hquvgt"Ectg	3	2.04 %
KGR"Eqpvkpwgt	2	2.02 %
Ko oki tcv	9	3.07 %
Kpvgtxgvpkqp"Kpfkecvqt	7	4.30 %
Oki tcv	2	2.02 %
Oknkvct {"Eqppgevgf		

Vjg" o cng"vq"hg o cng"tcvkq"ku"gswkxcngpv"cv"72 ' "*448"uvwfgpvu+"hg o cng"cpf"72 ' "*448"uvwfgpvu+" o cng0

Y cmmgt"Etggm"jcu"7"rnwu"gvjpkckvgultcegu"tgrtgugpvvgf0

Vjg"ec o rwu"jcu"34039 ' "kfgpvkhkgf"cu" I khvgf"cpf"Vcngpvvgf0

School Processes & Programs

Curriculum & instruction: Tier 1 priorities, Coaching Cycles, BISD expectations rubrics reviewed and implemented.

Professional development: Continuous Improvement, Capturing Kids Hearts, BISD curriculum expectations, and T-TESS training providing to staff annually

Communication: Parent/staff newsletters weekly and parent conferences each semester, Parent information evening events, Skyward communication

Leadership & decision-making processes: Leader of Learners, Site Based and Campus Operations Committees meet monthly

Scheduling: WIN time intervention schedules and Academic schedules created annually and collaboratively based on student need

Support Services: Continual review of counseling services, Social Emotional needs, and MTSS services monitored through grade-level collaborative meetings

Professional development and school program updates provided annually regarding our top priorities which include: Continuous Improvement, Capturing Kids Hearts, Character Strong, BISD Tier 1 Priorities, T-Tess, and PBIS. This provides alignment for staff which ensures these priorities are implemented with consistency and fidelity. Every staff member has a role in every program.

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ku"vtgpfkpi"wr yctf0"Ycnmgt"Etggm"ucy"32 "kpetgcug"kp"Cv/Tkum"uwwfgpvu"htq o"4243/4244"vq"4244/42450""

Vjg"Cv/Tkum"rqrwncvkqp

Perceptions

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- Nctig"pwo dgt"qh"rctgpv"xqnpvggtu"cpf"vvtqpi"RVC0
Rqukvkg"eqo o wpkecvkqp"vq"rctgpvu"cpf"co qpiuv"uvchh"vj tqwi j"eqo okvvggu."uvchh/o ggkpiu."pgy ungvvgtu."Dncemdqctf."Hqewu."uqekcn"ogfk."cpf"vgcejgtlhcokn{"eqo o wpkecvkqp"cpf

Priority Problem Statements

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Goals

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 1: All students will make at least one year's progress in reading and mathematics literacy by the end of year.

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yqtmkpi"ykvj"uwfpgpvu0

Demographics

< Vjg"ec o rwu"jcu"72 ' "qh"uwf gpvu"*443"uwf gpvu+"eqpukfgtgf"Cv/Tkum""

< Ngctpkpi"i cru."uqekqgeqpq o ke"uvcvwu""

Student Learning

< kpetgcug"6vj" I tcf g"UVCCT"Ocvj" r gthqt o cpeg"d{ "hmqy kpi"vjg" o cvj" y qtmujqr" o qfgn"cpf"vj tqwi j"wukpi"WRUE"uvtcvg i kgu"vq" kpetgcug" r gthqt o cpeg"qp" y qtf
rtqdn g o ul" kpetgcug"7vj" I tcf g"UVCCT"Uekppeg" r gthqt o cpeg"vj tqwi j" wug"qh"xqecdwnct{"cpf"vjg"7G" y qtmujqr" o qfgn0"" < Vgcejgtu"pgy"vq" rqukvkqpu"cu" y gmi"cu"uvchh"ewvu
etgcvkpi" c"ncem"qh"uwdlgev"ctgcl i tcf g/ngxgn"eqmcdqtcvkqp"eqw r ngf" y kvj" kpetgcugf"Cv/Tkum" rqrwncvkqp0""

School Processes & Programs

< Rtqhuukqpcn"fgxgnqr o gpv"fguktgf"tg i ctfkpi"uwf gpvu" y kvj"ugxgtg"dgjcxkqtu"cpf"fg/guecncvkqp"vgejpkswgu0""

< Vjg"Cv/Tkum" rqrwncvkqp"ku"vtgpfkpi

Perceptions
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Goal 2:

Goal 2:

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 1: Attain a 10% or more annual increase in results on a school safety survey that is administered annually to students, staff, and parents.

Fkuvtkev"uchgv{"uwtxg{"qh"uwvfgpvu."rctgpvu"cpf"uvchh

<p>ewvwtg@</p> <p>Tgxky"rgtegrvkqp"fcv"htqo"uwvfgpvu."uvchh."cpf"rctgpvu"vq"kfgrpvh{"uvtcvgi"kgu"vq"ko"rtqyg"ec"o"rwu"qrgtcvkqpu"cpf</p> <p>3+"Tgxky"uwtxg{"fcv"cpf"kfgrpvh{"vtgpfu"htqo"uwtxg{"u"ikxgp"kp"gcj"ug"ogvgt</p> <p>4+"Eqo"o"wpkecvg"uwtxg{"tguwvu"vq"cm"uvcmgj"qnfgtu</p> <p>5+"Vcmg"eqttgevkxg"cevq"htqo"uwtxg{"tguwvu</p> <p style="padding-left: 150px;">Cf"okpkuvcvkqp"</p> <p>NQN"ogodgtu</p> <p>Vgcejgtu</p> <p style="text-align: center;">Rgtegrvkqpu 3</p>				
	"	"	"	"
 Pq"Rtqitguu  Ceeqornkujgf  EqpvkpwglOqfkh{  Fkueqpvkpwg				

Performance Objective 1 Problem Statements:

Perceptions
<p><Kpetgcug"ec"o"rwu"cpf"eq"o"wpkv{"mpqyngfi"q"qh"Ecrvwtkpi"mkf)u"Jgctvu"cpf"RDkU"cu"rctgpvu"ctg"nguu"hc"oknct"ykvj"vjg"rtqeguugu@"Jgnr"uwvfgpvu"vq"ocmg"vjg"eqttgncvkqp"dgyggp"rqukvkxg"uqekcn"umknu"cpf"Ecrvwtkpi"mkf)u"Jgctvu@""</p>

State Compensatory

Budget for Walker Creek Elementary

Total SCE Funds:"&2022

Total FTEs Funded by SCE:"407

Brief Description of SCE Services and/or Programs

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Personnel for Walker Creek Elementary

<u>Pcog</u>	<u>Rqukvkqp</u>	<u>HVG</u>
Jcng{"Oqttku	Etkuku"Kpvgtxgpkqp"Eqwpugnqt	207
Lwnkg"Jguygt	Ocvj"KpvgtxgpkpkuvlOVUU	3
Uvce{"Jknfgdtepv	F{ungzkc	3

Campus Funding Summary

3	3	4	Uvcthem"Uqhv yctg		&577022
3	3	4	Y tkvcdng"tguqwteg		&5.222022
3	3	4	Ocvj" IRU"tguqwteg		&7.222022
3	4	3	EMJ"Hqnnqy"wr"xkukvu		

				&73.284022