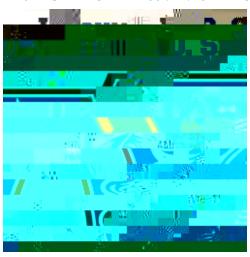
## Birdville Independent School District John D. Spicer Elementary

2022-2023 Formative Review



## **Goals**

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

**Performance Objective 1:** All students will make at least one year's progress in reading between the beginning and end of year.

**HB3** Goal

Evaluation Data Sources: Gng o gpvct { "Hqwpvcu" ("Rkppgnn"tgcfkpi"ngxgnu." O ENCUU. "kUvcvkqp." Gfwecvkqp" I cncz { ."EKTENG

Strategy 1 Details		Reviews			
Strategy 1: Gpuwtg"vjg"k o rng o gpvcvkqp"qh" I wkfgf" ( "Ujctgf"Tgcfkpi"kp"cnn"itcfgu"M"/"7"wukpi"Hqwpvcu" ( "Rkppgnn0")		Formative		Summative	
Actions: 3+"Rtqxkfg"vtckpkpiu"fwtkpi"RNEu"htqo"eqcejgu"cpf"fkuvtkev"rgtuqppgn"cpf"tguqwtegu"vq"korngogpv" I wkfgfl		Jan	Mar	June	
Ujctgf"tgcfkpi"kp"uwrrqtv"qh"cm"uvwfgpvu0  4+"Ogcuwtg"M"/"7"uvwfgpvu"tgcfkpi"ngxgn"wukpi"Hqwpvcu" ("Rkppgnn"ykvjkp"vjg"3uv"pkpg"yggmu"vq"dgikp"vtcemkpi"itqyvj0  Staff Responsible for Monitoring: Rtkpekrcn."Cuukuvcpv"Rtkpekrcn		75%	"	"	
Title I: 406."408 "/"TEA Priorities: Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj "/"Targeted Support Strategy					

Strategy 2 Details		Rev	iews	
Strategy 2: Gpuwtg"cm"uvwfgpvu"M"/"7"jcxg"ceeguu"vq"tkej "nkvgtcvwtg"gxgt{fc{0		Formative		Summative
Actions: 3+"Rtqxkfg"vgcejgtu" y kvj "tguqwtegu"kp"nkvgtcvwtg"vq"uwrrqtv"tgcfkpi "vjtqwijqwv"vjg"fc{0	Nov	Jan	Mar	June
$4 + "Rtqxkfg" rtkpv" cpf" fki kvcn" rgtkqfkecn" nkvgtcvwtg" o qpvjn \{0 \} $			"	"
5+"Qpnkpg"tguqwteg"wukpi"Pgyu"GNC0				
$6 + "Rtqxkfgf" 47" eqrkgu" qh" jkijn { "tgxkgygf" pqxgnu" cv" xctkqwu" tgcfkpi" ngxgnu" hqt" itcfgu" 5tf"/"7vj" dqqm" vcnmu0 by the second of the second o$				
7+"Tguqwteg"uvwfgpvu"vjcv"gzjkdkv"nkvgtce{"ejcnngpigu"ctg"rtqxkfgf"ykvj"kpuvtwevkqp"vjtqwij"UKRRu."Tc "Mkfu."NNK." Oqd{"Ocz"cpf"H(R0				
Staff Responsible for Monitoring: Rtkpekrcn"cpf"Cuukuvcpv"Rtkpekrcn				
<b>Title I:</b> 406."407."408				
Funding Sources: Kpuvtwevkqpcn"Tguqwtegu"/"433"/"Vkvng"K"/"&3.722				
Strategy 3 Details		Rev	iews	
Strategy 3: Gpuwtg"Urgekcn"Gfwecvkqp"uvwfgpvu"jcxg"ceeguu"vq"c"xctkgv{"qh"nkvgtcvwtg"tguqwtegu"gxgt{"fc{0}}	Formative Summa		Summative	
Actions: 3+""Tguqwteg"uvwfgpvu"vjcv"gzjkdkv"nkvgtce{"ejcnngpigu"ctg"rtqxkfgf"ykvj"kpuvtwevkqp"vjtqwij"UKRRu."Tc "Mkfu.  NNK.""cpf"H(R0	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Rtkpekrcn."Cuukuvcpv"Rtkpekrcn"cpf"Urgekcn"Gfwecvkqp"Vgcejgtu			"	"
Title I:				
406."407."408				
Funding Sources: Kpuvtwevkqpcn"Tguqwtegu"/"433"/"Vkvng"K"/"&4.465				

Reviews

Strategy 7 Details		Revi	iews	
Strategy 7: Mkpfgt."Hktuv."cpf"Urgekcn"Gfwecvkqp"Vgcejgtu"yknn"dg"uvwf{kpi"vjg"Uekgpeg"qh"Vgcejkpi"Tgcfkpi"vjtqwij"vjg		Formative		
Vgzcu"Tgcfkpi "Cecfgo {0	Nov	Jan	Mar	June
Actions: Vjku" yknn"dg" o gcuwtgf"vjtqwij"vjgkt"ugnh/rcegf"Tgcfkpi"Cecfgo {"ecpxcu"eqwtugyqtm."32"hceg"vq"hceg vtckpkpiu"qp"vjg"Uekgpeg"qh"Vgcejkpi"Tgcfkpi."cpf" yqtmkpi"c" o kpk o w o "qh"6"jqwtu" ykvj"vjgkt"Tgcfkpi"Cecfgo {"Eqcej0" "Kp"cffkvkqp."vjg{"yknn"dg"k o rng o gpvkpi"vjg"Uekgpeg"qh"Vgcejkpi"Tgcfkpi"cu" o gcuwtgf"d{"vjg"tgswktgf"ctvkhcevu"vjg{"yknn etgcvg"hqt"vjg"eq o rngvkqp"qh"vjg"Tgcfkpi"Cecfgo {0  Staff Responsible for Monitoring: Ecorwu"Cfokp0"cpf"Tgcfkpi"Cecfgo{"Eqortgjgpukxg"Eqcej			п	"
Title I:				
406				
Strategy 8 Details		Revi	iews	l
Strategy 8: Gpuwtg"Gpinkuj "Ncpiwcig"Ngctpgtu" jcxg"ceeguu"vq"c"xctkgv{"qh"nkvgtcvwtg"tguqwtegu"gxgt{"fc{0}}		Formative		Summative
Actions: 3+""Gpinkuj"Ngctpgtu"vjcv"gzjkdkv"nkvgtce{"ejcmgpigu"ctg"rtqxkfgf"ykvj"kpuvtwevkqp"vjtqwij"Ujgnvgtgf Kpuvtwevkqp"fwtkpi"iwkfgf"tgcfkpi"vkog0	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Ecorwu"Cfokp."Encuutqqo"vgcejgtu."Kpvgtxgpvkqpkuvu		75%	"	"
Title I:				
406."408				
"/"Targeted Support Strategy				
Pq"Rtqitguu Ceeqornkujgf - EqpvkpwglOqfkh{	X Fkueqp	uknya		

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

**Performance Objective 2:** Close achievement gaps that exist for all under-performing groups as measured by multiple sources.

**HB3** Goal

Evaluation Data Sources: UVCCT." fkuvtkev"EDC"cpf" fkuvtkev"Kpvgtk o)u0

Strategy 1 Details		Rev	riews	
Strategy 1: Gpuwtg"vjg"wug"qh"Hqwpvcu"cpf"Rkppgnn"DCU"hqt"itcfgu"M"/"70		Formative		Summative
Actions: 3+"Vgcejgtu"yknn"rgthqto"DQ[."OQ["cpf"GQ["cuuguuogpvu0	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Rtkpekrcn."Cuukuvcpv"Rtkpekrcn  Title I: 406."407."408	65%		"	"
Strategy 2 Details		Rev	iews	
Strategy 2: 3+"Gpuwtg"vjg"k o rng o gpvcvkqp"qh"nkvgtce{"cetquu"cnn"eqpvgpv"ctgcu"wukpi "fkuvtkev"tgcfkpi "uvtcvgikgu0		Formative		Summative
Actions: 3+"Cnn"uvchh" y knn"dg"vtckpgf"kp"fkuvtkev"uvtcvgikgu"cpf"jqy"vq"korngogpv"kp"vjgkt"ctgc"qh"eqpvgpv0"	Nov	Jan	Mar	June
Vjtgg"Swguvkqpu Tgcf"/"Eqxgt"/"Tgogodgt"/"Tgvgnn Tgcf"cpf"Umgvej "hqt"Ogcpkpi Ukip"Rquvu Vjkpmkpi "cdqwv."ykvjkp."dg{qpf"vjg"vgzv0 Eqpegpvtcvkqp"qp"Yqtf"Yqtm 4+"Wvknk g"UEG"hwpfgf"Cecfgoke"Eqcejgu"vq"rtqxkfg"vtckpkpi"vq"vgcejgtu"vq"fgnkxgt"uvtcvgikgu"vq"kpetgcug"uvwfgpv rgthqtocpeg"ngxgnu Staff Responsible for Monitoring: Rtkpekrcn."Cuukuvcpv"Rtkpekrcn  Title I: 406."407."408 Funding Sources: Vwvqtkpi"/"433"/"Vkvng"K"/"&48.::5."Kpuvtwevkqpcn"Tguqwtegu"/"433"/"Vkvng"K"/"&7.222."Rtqhguukqpcn Fgxgnqrogpv"/"433"/"Vkvng"K"/"&4.222."Eqcej"/"3;;"/"Igpgtcn"Hwpfu<"UEG		60%	"	"
Strategy 3 Details	Reviews			
Strategy 3: Rtqxkfg"rtqhguukqpcn"fgxgnqrogpv"hqt"uvchh"kp"GNCT0		Formative		Summative
Actions: Gpuwtg"GNCT"vgcejgtu"oc{"cvvgpf""fkuvtkev"ewttkewnwo"rtgxkgyu0	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Rtkpekrcn."Cuukuvcpv"Rtkpekrcn  Title I: 408  Funding Sources: Eqphgtgpegu"/"433"/"Vkvng"K"/"&46;		75%	п	"

Strategy 3 Details	Reviews
Strategy 3:	

Strategy 1 Details	Reviews
Strategy 1:	

Strategy 2 Details		Reviews			
Strategy 2: Gpuwtg" o qpvjn{"uchgv{"ftkmnu"qeewt"cpf"uvchh" o g o dgtu"ctg"rtgrctgf0		Formative			
Actions: 3+"Chvgt"gcej"ftknn"uvchh"yknn"tgegkxg"hggfdcenn"qp"ftknn"ghhgevkxgpguu"cpf"kortqxgogpvu"pggfgf0		Jan	Mar	June	
Staff Responsible for Monitoring: Ecorwu"Cfokpkuvtcvkqp	45%	65%	II	11	
0%					