

**SCC Campus Reps. Zoom Mtg.
Thursday, Oct. 15, 2020
Final Q & A**

Questions Received Week of 10/5

Francisco ES

1. **Could you add on to your SCC questions why the district is still insisting on us completing PLCs during this time?** This is valuable planning time that we now have to use on basically meetings, and it's one less planning time a week for us to record/plan lessons for that week or the following week.
 - A. PLCs are a process to help teachers share planning responsibilities, look at data, make decisions regarding lesson design and delivery, plus make critical decisions about appropriate student interventions. They are meant to help teachers, not to hinder teachers from planning. If they are not a help, then I would take a look at what is on the PLC agenda and reflect on whether the PLC members are truly collaborating and sharing the work responsibilities. If not, then get with the principal and look at what

BHS (#3 continued)

- A. One of the purposes of the Single Sign-on Portal was to eliminate the number of usernames and passwords students have to remember for all of the online systems used for their learning. We understand the frustration that was experienced when there were issues with the portal, and so does ClassLink. I am going to include an email that I personally received from the CEO of ClassLink after pressing him for answers. It provides details on some of the redundant processes they have implemented in the system to reduce this type of issue from impacting us again in the future:

Message to ClassLink’s CEO: ClassLink is down again and this is completely unacceptable. Please advise.

ClassLink CEO’s Response:

Although our overall system reliability has continued to improve significantly over the years, even a one-hour-long outage, right at the start of when so many are in a remote learning mode.

same time implementing remedies. Sometimes these riddles are solved within minutes to get to the root of it. Timelines like that (hours to days), to understand a brief outage, are very reasonable in big cloud like ClassLink are these days. For yest

We have two safety nets to prevent a similar outage in the future. One safety net is to

SCC Zoom Meeting Q & A
Final

Green Valley ES

4. Please provide information on hiring, plans and updates for online teachers.
 - A. Dr. Hyman and her team have been conducting interviews for the past several weeks. Currently, we have three secondary teachers (science, social studies, and math) who will be recommended to the Board this month. Elementary interviews will be concluded tomorrow, October 15. Four teachers will be recommended and will also go to the Board on October 22. Plans for these teachers will be to establish and manage an online help desk to provide just-in-time support to online/remote learners, to develop online lessons and resources, and to assist campuses in connecting with online/remote students who are failing; the secondary online teachers will provide additional support for students working towards credit recovery. We are also interviewing individuals interested in providing tutorial services after school.

Hardeman ES

5. On our campus, we have some families that are not engaging at all. Our campus teachers and admin have made numerous attempts to get these families engaged, but it still isn't happening. **Does the district and/or TEA have a plan for what could/should be done about this?** We are already in the 2nd six weeks of school and we have some families, with multiple students within that family, not engaging in online learning or participating in the agreed district assessments (BAS, Istation, etc.) **What, if anything, can be done about those situations?**
 - A. We agree that it can be difficult to get all students and families to fully engage. As has been shared before, we can only do the best we can do. If multiple attempts have been made in a variety of methods to connect with families, we need to review what is at the center of the disconnect. Have home visits been made? Has the counseling staff connected with the family? If the family has an option to remain online or return, has the family been asked to return to campus for face-to-face learning?

As a principal group, we are discussing and monitoring failures, particularly of students who are online and opting out of learning and brainstorming alternatives. Please ask

