

## ELEMENTARY

### ACFT

1. We are all excited that the bond passed. **Do you have a timetable for when schools will be getting more technology?** Do we know what technology, like iPads verses laptops?

A. bond funds until spring 2019. Now that the bond has passed, the Technology Department is in the process of finalizing the project plans, and will be releasing more information early in the spring.

### Binion

2. **Who is responsible for communicating to teachers when apps are added to the BISD portal?** Can it be organized by Core subjects? It is getting to be very

A. The portal supports applications from multiple stakeholders throughout the district such as the Business Department, Teaching & Learning, Human Resources, Special Ed, etc. Each stakeholder is responsible for communicating to teachers and staff about their applications.

Students should only see apps that pertain directly to them. The same applies to staff. For example, if a student logs on, they will not see apps like AESOP, Munis Self-Service, Tyler Pulse, or Zendesk. Those apps should only show up when a staff member is logged in. Students should only be seeing apps that pertain directly to them

next semester.

3. **Why does Birdville hire many administrative/academic coaching positions from other districts, rather than from within?** Birdville has a lot of highly talented

## ELEMENTARY (continued)

### Binion (#3 continued)

- A. When hiring for elementary academic coaches, a rubric is developed based on the job requirements listed in the job description provided in Applitrack. The Director of Teaching and Learning screens every application and resume and scores each applicant on the rubric. Not every applicant meets every job requirement. The 4-5 highest scoring applicants receive an interview. Currently, ten out of the 12 academic coaches were Birdville ISD teachers/interventionists.

Administrators are selected based on a variety of criteria. Resumes are reviewed based on a rubric. Applicants also participate in the Applitrack process. Candidates are selected to interview based on these two pieces of information. The interview team for APs has staff from the campus, Human Resources, and other administrative staff to help make the decision of best fit. For principals, fellow administrators and central office staff make recommendations of the top candidates to Dr. Brown. Currently, 18 out of the 23 APs were hired from within the district and 17 out of the 21 elementary principals were hired from within the district. At the secondary level, nine of the 12 secondary principals were Birdville ISD employees when hired, 22 out of the 30 assistant principals were hired from within and nine of the 11 academic coaches/deans were hired from within District.

### Birdville

4. We got some great guided reading books for primary grades in English. **What is**

**teachers?** With our F&P kits, we received 65 books with an additional six small books for each story. In Spanish, I received nine big books with six small versions of each book. That in no way covers what we need to cover the TEKS or compare to what we received in English. I know F&P does not offer Spanish guided reading but we cannot be expected to translate materials.

- A. The District reviewed several options in terms of finding a comparable system in Spanish to the F & P Classroom kits purchased in English. Given that this year we are adopting a new resource for Spanish Language Arts, the decision was made to purchase enough shared reading books with the additional sets of student books to be able to cover the 19 weeks of instruction in SLAR. Bilingual teachers in K 2 were provided 19 big book titles with the accompanying student books sets (six small books). Our curriculum team worked this summer to create lessons for the shared reading books which have been included in the curriculum. We have been continuing this work with our curriculum team since the school year began.

## **ELEMENTARY (continued)**

### **Birdville (#4 continued)**

The Textbook Advisory Committee has selected resources to review that we



---

## ELEMENTARY (continued)

### Walker Creek (#10 continued)

paid for through Title I funds; therefore, non-title campuses (Walker Creek, North Ridge, Green Valley, and Porter) did not receive supplemental support from academic math coaches. We would love to have additional coaches because we understand the value these individuals have in supporting our teachers. However, until we have an additional funding source, we are limited to the number of coaches we currently have. We will continue to look at this for the future.

### West Birdville

11.

Is it a set amount from the State board, or is each school district choosing the amount? How come it has not changed in more than 12 years ... since the need for bilingual teachers has increased, as it is the work done in the classroom to meet the ELL needs?

- A. Bilingual teacher stipends are determined by the District. All stipends are included and reviewed in the annual compensation analysis prepared by the Texas School Board Association. The District is certainly willing to consider an adjustment for the 2019 recommends one and the District budget can support it.

## MIDDLE SCHOOL

### North Oaks

12. Can't

Many, many parents have a cell phone as their primary contact, and very frequently the phones. At NOMS, we can make from the teacher's lounge, but frequently it is necessary to reference a classroom resource or Skyward while speaking with a parent. Being able to call from the classroom would be very helpful.

- A. Campus principals can work with Technology to either add a computer in the such as department chair rooms, PLC rooms, or other specific phones that are spaced throughout the campus

## MIDDLE SCHOOL

### Richland

13. The district began utilizing holiday shutdown checklists to save energy. **Where is**